

| | | | | | |
|--|------------------|------------------|--------------------------|---|--|
| Programme: FYBCOM | | | Semester : I | | |
| Course : Ethics and Integrity (VEC) | | | Code: UGBAIVEC24 | | |
| Academic Year: 2024-2025 | | | Batch: 2024-2027 | | |
| Teaching Scheme | | | Evaluation Scheme | | |
| Lectures | Practical | Tutorials | Credits | Internal Continuous Assessment (ICA) (weightage) | Term End Examinations (TEE) (weightage) |
| 30 | Nil | Nil | 02 | 40 % | 60 % |

| | |
|--|-------------------|
| Particulars | % |
| Class tests / Assignment / Project / Quiz etc. (three components- to be conducted at different instants of time) | 40 |
| Class test, Quiz/presentation/Viva-Voce (OR) | 10+05+05=20 Marks |
| Assignment/Project, Quiz and presentation/Viva-Voce | 10+05+05=20 Marks |

| | |
|------------------------------|---|
| Learning Objectives : | To understand the concept of Ethics, moral values , The significance of ethical principles in today's context of professional and social environment and importance of Integrity |
| Learning Outcomes : | 1) The learners try to inculcate ethics and moral values in their lives for developing the balanced personalities, 2) Learners try to apply the ethical principles in professional and social context 3) Learners get to know the great personalities to imbibe some qualities from their lives |
| Pedagogy: | Learning through biographies, Quizzes, Thematic Appreciation Test Lectures and PPT, Field visits and case Study. |

Detailed Syllabus: (per session plan) UNDER VEC

Session Outline for Ethics and Integrity

Each lecture session would be of one hour duration (30 lectures).

| Module | Module Content | Module Wise Pedagogy Used | Module Wise Duration |
|---------------|---|--|-----------------------------|
| I | Module1: Ethics and Integrity A) Learning through biographies- 1)human values of Love, 2)Compassion (Prem and Karuna) 3)Righteousness(Dharma) 4)Peace and Service B)Stress Management and Leadership: 1)Definition of stress 2)Causes of stress 3) Definition of Stress Management 4) Importance of Values and Ethics in developing the Individual 5)Various ways of stress management | Learning through biographies, Quizzes, Thematic Appreciation Test Lectures and PPT, Storytelling, Field visits and case Study. | 15 |
| II | Module 2: Environmental Education and Ethics A) Need of Environmental Education : Introduction 1) The natural and man-made environment B)Sustainable development Goals 2) Environmental Laws – Movements and Eco-friendly lifestyle. | Lecture, Case studies Case Studies, Movie and PPT Presentation | 15 |

REFERENCE BOOKS

1. Pathak, R. A. *Education and Life Skills*. Sankalp Publication.
2. Sharma, P. V. (2020). *Panchatantra*. Manjul Publishing.
3. Biographies of Mahatma Gandhi, Swami Vivekanand, Dr. Bababsaheb Ambedkar, Dr. A.P.J. Abdul Kalam, Dr. Wangari Muta Mathai, Dr. Al. Gore, Shri Madhav Gadgil, Sunderlal Bahuguna
4. Doak, J. (2008). *Al Gore, " An Inconvenient Truth," and Environmental Discourse in the Public Sphere* (Doctoral dissertation).

QUESTION PAPER PATTERN

EXTERNAL EXAM PAPER PATTERN (30 MARKS)

Q.1. Any 2 questions out of 3 on

Module 1 (15 marks) Q.2. Any 2

questions out of 3 on Module 2 (15

marks)

**Rubrics for Evaluation of Internal Continuous
Assessment -20 marks to be implemented under NEP
2020 from Academic Year 2024 -25**

| Sr No. | Examination Method | Marks | Marking Scheme | Criteria |
|--------|---------------------|-------|---|--------------------------------|
| 1 | Class Test | 10 | As per the student's score | MCQ, Short Answers, Diagrams |
| 2 | Assignment/ Project | 05 | Subject knowledge – 05 marks, Content – 03 marks, Presentation-02 marks | Topic will be given by faculty |
| 3 | Presentation | 05 | Subject knowledge- 03 marks, Presentation skills - 02 marks | Poster Presentation, PPT |