# SES's L.S.RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)



Syllabus of Digital Marketing under NEP 2020 Vertical - OE with effect from 2024-25

### **Department of Commerce & Management**

Head of the Department/Sr. Person: Prof. Dr. Anupama Nerurkar

Date of approval by the Board of Studies (Commerce & Management): 25/04/2024

Approved by the Academic Council on: 29/04/2024

Ratified by the Governing Body on: 06/05/2024



Programme:	B.Sc.(IT)				Semester : I	
U	Course : Digital Marketing Academic Year: 2024-2025 Batch: 2024-2027				Code: UGBSCITIOE324	
Teachin	g Scheme		Eval	uation Schen	ne	
Lectures	Practical	Tutorials	Credits	Internal Continuou Assessmen (ICA) (weightage	nt	
30	Nil	Nil	2	20	0 30	

<b>Learning Objectives:</b>	1. To familiarize students with digital marketing and its current and	
	future evolutions.	
	2. To be able to equip students with the ability to understand and	
	subsequently create strategic and targeted campaigns using digital	
	media tools.	
<b>Learning Outcomes:</b>	1. To understand the concept of digital marketing and its real-world iterations	
	2. To articulate innovative insights of digital marketing enabling a competitive edge	
	3. To understand how to create and run digital media based campaigns	
	4. To identify and utilise various tools of social media etc.	
Pedagogy:	Classroom Teaching, Presentations, Case-studies, Group discussions,	
	Practical assignment	

**Detailed Syllabus: (per session plan)** 

**Session Outline For: Digital Marketing** 

Each lecture session would be of one hour duration (30 sessions).

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration/ Lectures
Ι	<ul> <li>INTRODUCTION TO DIGITAL MARKETING:</li> <li>Traditional marketing, Reason for the growth of digital marketing,</li> <li>Need for a comprehensive Digital Marketing Strategy, Search Engine Optimization</li> <li>Concept of Pay Per Click, Social Media Marketing</li> <li>Social media marketing Goals, Channels, Implementation.</li> <li>Tools: Google and the Search Engine, Facebook, Twitter, YouTube and LinkedIn.</li> </ul>	Group discussion, Case studies	15

	Challenges: Credibility, Fake News, Paid Influencers; and Hate/ Phobic campaigns.		
	The Social Community.		
	EMAIL AND MOBILE MARKETING:		
	• Introduction to email marketing, email marketing process	Case studies,	
	<ul> <li>Introduction to mobile marketing, Process of mobile marketing; Enhancing Digital Experiences with Mobile Apps.</li> </ul>	Presentations	
II	<ul> <li>Pros and Cons of Mobile marketing; Targeted advertising.</li> </ul>	Assignments	15
	• Ethical Issues: Data Collection, Privacy, Data Mining, Money and Apps, Security, Spam. Growth Areas.		
	<ul> <li>Managing Digital Marketing: Content Production; Video based marketing; User Experience; Future of Digital Marketing.</li> </ul>	Simulation	

#### REFERENCE BOOKS

- 1. Chaffey, D., & Ellis-Chadwick, F. (2019). Digital marketing. Pearson uk.
- 2. Bala, M., & Verma, D. (2018). A critical review of digital marketing. M. Bala, D. Verma (2018). A Critical Review of Digital Marketing. International Journal of Management, IT & Engineering, 8(10), 321-339.
- 3. Kotler, P., Kartajaya, H., & Setiawan, I. (2017). Marketing 4.0—Moving from Traditional to Digital. Hoboken, NJ: John Wiley and Sons

#### **QUESTION PAPER PATTERN**

#### **Internal Continuous Assessment (ICA) Pattern**

Particulars	Marks
Presentation/Viva Voce	10
Assignment/Project	10
Total	20

## Term End Examinations (TEE) Question Paper Pattern

Maximum Marks: 30

Duration: 1 Hour

All questions are compulsory.

Question No.	Description	Total Marks
1	A. Full Length Theory Question <b>OR</b>	12
	B. Full Length Theory Question	
2	A. Full Length Theory Question <b>OR</b>	12
	B. Full Length Theory Question	
3	Concept testing (Any 2 out of 3)	6

The Full-length theory questions of 12 marks each may be split up into two smaller problems carrying 6 marks each.