SES's L.S.RAHEJA COLLEGE OF ARTS AND COMMERCE

(AUTONOMOUS)

Syllabus of Leadership Skills under NEP 2020 Vertical - VEC with effect from 2024-25 Department of Commerce & Management

Head of the Department/Sr. Person: Prof. Dr. Anupama Nerurkar

Date of approval by the Board of Studies (Commerce & Management): 25/04/2024

Approved by the Academic Council on: 29/04/2024

Ratified by the Governing Body on: 06/05/2024



Programme: Bachelor of Commerce (Management Studies) Course: Leadership Skills		Semester : II Code:			
Batch: 2024-2027		24			
Teaching	Evaluation Scheme				
Scheme		-			•
Lectures	Practical	Tutorials	Credits	Internal	Term End
				Continuous	Examinations
				Assessment	(IEE)
				(ICA)	(weightage)
				(weightage)	
30	Nil	Nil	2	20 marks/40%	30 marks/60%
				of the total	of the total
				marks	marks

Learning Objectives :	 To develop Leadership Competencies amongst students To apply Leadership skills in practical scenarios
Learning Outcomes :	 Understand the concepts of leadership, Leadership Theories, Traits, and Models. Apply Leadership Concepts in Real-World Scenarios Define and describe fundamental managerial skills and evaluate the development of self- management skills Evaluate the impact of team and organizational leadership strategies and fostering culture of innovative leadership
Pedagogy:	Interactive discussions, Case studies, Simulation, Project work

Each lecture session would be of one hour duration (30 sessions).

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration/ Lectures
I	 Introduction to Leadership: Concept, nature and importance of leadership Theories of leadership Traits and Models of leadership: Are leaders born or made?, Key characteristics of an effective leader, Leadership styles , Perspectives of different leaders Basis leadership skills: Motivation, Teamwork, Negotiation, Networking Prominent Leaders of India 	Interactive discussion Case studies Group activities	15
п	 Basic Managerial Skills: Planning for effective management, How to organize teams?, Recruiting and retaining talent, Delegation of tasks, Learn to coordinate, Conflict management Self-management Skills: Understanding self-concept, Developing self-awareness, Self-examination, Self-reflection and Introspection, Self-regulation Team Leadership: The use of teams in organizations, Types of teams, Decision making in teams, Leadership skills for effective team meetings, Ginnets team effectiveness leadership model, virtual and self-managed teams. Organizational Leadership: Charismatic and transformational leadership, Stewardship and servant leadership, Leadership of culture and diversity, Creating high performance culture, Strategic leadership. Innovative leadership: 	Case studies Simulation	15

REFERENCE BOOKS

- 1. Bennis, W. (1994). On becoming a leader. (Rev. ed). Reading, MA: Perseus Books.
- 2. Gary Yukl. (2006) Leadership in organisations, Pearson Education, New Delhi.
- 3. Peter G. Northouse, "Leadership", 2015, 6th Ed, Sage Publications.
- 4. Lussier/Achua. (2018). Effective Leadership, 3rd Ed, Cengage Learning, 2016.

QUESTION PAPER PATTERN

Internal Continuous Assessment (ICA) Pattern

Particulars	Marks
Presentation/Viva Voce	10
Assignment/Project	10
Total	20

Term End Examinations (TEE) Question Paper Pattern

Maximum Marks: 30 Duration: 1 Hour All questions are compulsory.

Question No.	Description	Total Marks
1	A Full Length Theory Question OR	12
	B Full Length Theory Question	
2	A Full Length Theory Question OR	12
	B Full Length Theory Question	
3	Short Notes (Any 2 out of 3)	6

The practical problem / Full length theory questions of 12 marks each may be split up into two smaller problems carrying 6 marks each.