Programme: FYBFM				Semester : I	
Course : Indian Knowledge System: Custodian of Knowledge (Generic) Academic Year: 2024-2025 Batch: 2024-2027				Code: UGBFMIIKS224	
Teaching Scheme			**Evaluation Scheme**		
Lectures	**Practical**	**Tutorials**	**Credits**	**Internal Continuous Assessment (ICA) (weightage)**	**Term End Examinations (TEE) (weightage)**
30	**Nil**	**Nil**	02	20	30

Learning Objectives:	1. To understand the evolution of Indian knowledge systems. 2 To appreciate classical languages scripts, literature, justice of the ancient past. 3.Indigenous knowledge systems related to medicinal plants, biodiversity conservation, and sustainable resource management. 4. To reflect on relevance in addressing global challenges.
Learning Outcomes:	1. Foundational knowledge and gain a basic understanding of Indian knowledge systems. 2**.** Appreciate the richness of Indian art, literature, science and culture. 3. Understand the interdisciplinary nature of Indian knowledge. 4. Recognize the global significance of Indian thought. 5. Identify practical applications of Indian knowledge.
Pedagogy:	Interactive Lectures and Discussions, Field Visits to the Museums & exhibitions & Practical explanations.

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration
I	Unit 1: Overview of Indian Knowledge System a. What is Iks? b. What is Knowledge System (Living Monuments c. Sources of IKS d. Philosophical foundation e. vocabulary (non-translatable)	Lectures and Discussions, Documentary screening, PPT	10
II	Unit 2: Indian Education System a. Development of Languages b. Scripts & manuscripts c. Gurukul System d. Great Universities	Lectures and Discussions, Documentary screening, PPT	10
III	Unit 3: Case Studies of IKS a. Indigenous Knowledge Systems and Biodiversity Conservation: Tribals of India. b. IKS based approaches to Dams & Irrigation systems. c. IKS based approaches to Games with case studies of few Bhartiya Khel. d. Eight clinical specialties of Ayurveda.	Lectures and Discussions, Documentary screening, PPT, Filed Visits	10

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QUESTION PAPER PATTERN

External Exam Paper Pattern (30 Marks)

Q 1. Any 1 question out of 2 on module 1 (10 Marks)

Q 2. Any 1 question out of 2 on module 2 (10 Marks)

Q 3. Any 1 question out of 2 on module 3 (10 Marks)

Rubrics for Evaluation of Internal Continuous Assessment -20 marks

to be implemented under NEP 2020 from Academic Year 2024 -25

Sr. No	Examination Method	Marks	Marking Scheme	Criteria
1.	Class Test	10	As per the student's score	MCQ, Short Answers, Diagrams
2.	Presentation	5	Subject knowledge- 3marks, Presentation skills - 2 marks	Poster Presentation, PPT
3.	Class Participation	5	Excellent - 5 marks, Good - 3 to 4 marks,	Attentiveness, Response & Behaviour of student in class

			Satisfactory - 1 to 2 marks	