SES's L.S.RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)



Syllabus of Yogic Aasanas and Meditation under NEP 2020 vertical (CC) with effect from 2024-25.

Sub Committee of Co-Curricular Courses

HoD/Sr. Person of the Department: Dr. Akshata Kulkarni

Date of approval by the BoS: 26/04/2024

Approved by the Academic Council on: 29/04/2024

Ratified by the Governing Body on: 06/05/2024



Programme: A	ll First Year Prog	grammes		Semester : I &II	
	c Aasanas and I	Meditation		Code:	
Academic Year: 2024-2025 Batch: 2024-2027		1-2027	UGBFMICC524/UGBFMIICC52		
Te	Teaching Scheme Evaluation Scheme			e	
Lectures	Practical	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
15	15	Nil	02		

Particulars	%
Participation and Attend Yogic Sessions	40
Project presentation and Competition organisation	20
Viva-Voce/Assignment	20
Participation in any Yoga Competition	20

Semester I

Learning Objectives:	• To impart some knowledge about the healing power of Yoga through
	practice of Yoga.
	• To provide a practical knowledge on different yogic practices.
	• To give a glimpse of ancient Yoga Philosophy.
Learning Outcomes:	• Students will understand importance of Yoga to their daily life
	Yogic Asana and meditation helps to develop their holistic approach
	towards the life
	• Students will Understand Ancient yogic asana and modern yoga
	through yoga philosophy
Pedagogy:	• Interactive Practical as well as Theory lectures and discussions
	Group Sports activities
	Project work and Presentation
	Participation in various Intercollegiate Yoga competition

Detailed Syllabus: (per session plan)

Each lecture session would be of one hour duration (60 hours of practical and Theory sessions).

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration
I	 Meaning and History of Yoga General Introduction of Yoga: Meaning, Definition, importance of yoga 	Interactive lectures and Group Discussion	60 Hours

	 Fundamental concepts , Nature , Types, Scope of Yoga Different between Yogic Exercise And Non-Yogic Exercise Asanas as Preventive Measures Treatment and Alternative Therapy (Physical, Cognitive, Physiological, Psychological dimensions) Misconceptions related with Yoga 	 Presentation by Yoga Instructor and Students Assignments
II	 Practical Session Ashtang yoga and types of yoga Types of Suryanamaskar and Technique of Pranayam Benefits of Yoga Sessions conducted by students 	 Practical Session as well theory session Session conduct by students Yogic Asana Competition organised by students for students

Semester II

Learning Objectives :	To increase the knowledge of the students about Yoga and to make To increase the knowledge of the students about Yoga and to make
	students aware about the holistic development through Yoga.
	To increase the professional efficiency in the field of Yoga.
	To make students familiarize with concepts of Health, Fitness, Yoga.
	To educate students regarding various career opportunities in the yoga
Learning Outcomes:	Students acquire knowledge of yogic practice for healing
	Students will familiarized with the field of yoga and fitness
	Students will educate regarding various career opportunities in the yoga
	an fitness
Pedagogy:	Interactive Theory and Practical lectures and discussions
	Project work and Presentation
	Participation in various Intercollegiate yoga competition

Detailed Syllabus: (per session plan)

 $Each\ lecture\ session\ would\ be\ of\ one\ hour\ duration\ (60\ hours\ of\ practical\ and\ Theory\ sessions).$

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration
Ι	Nature of Yoga Nature of Yoga in various scriptures: Vedas, Upanishads, Bhagwad Gita, Yoga Vashistha, Jainism, Buddhism, Sankhya Shastra, Vedanta, Tantra Shastra, Ayurveda.	 Interactives lectures and Group Discussion Presentation by Yoga Instructor and Students 	60 Hours

•	General Principles of Yogic Practices and Specific Principal of Yogic Kriya, Mudra, Bandh, Asana, Pranayama and Meditation Preventive Measure (NCDs, Mental Illness, Stress Management, Anger Management, Academic Performance), Yoga – Advantages and Disadvantages	Assignments
п	 Asana (Standing/Sitting/Supine/Prone) Pranayama Meditation Sessions conducted by students 	 Practical Session as well theory session Session conduct by students Yogic Asana Competition organised students for students

REFERENCE BOOKS

- 8. Arihant Publication NTA UGC
- 9. Gharote, M.L. & Ganguly, H. (1988). Teaching methods for yogic practices. Lonawala: Kaivalyadhama
- 10. Nimbalkar. Sadashiv(2004), Yoga for Health and Peace.- 6th Ed., Yoga Vidya Niketan, Mumbai...
- 11. Dr. Gharote M. L(2007); Guideline for Yogic Practices 2nd Ed., The Lonavala Yoga Institute (India), Lonavala.
- 12. Shekar, K. C. (2003). Yoga for health. Delhi: Khel Sahitya Kendra.
- 13. University of Mumbai Yogic asana Syllabus

QUESTION PAPER PATTERN

Written Test based on the retention power of the student on the topics taught

- 1. Attending all Yoga Sessions Conducted by Yoga Instructor and Organising Yoga Competition for Students (20 M)
- 2. Project Presentation/ Viva-Voce/ Assignment (20 M)
- B) Participation any yoga competition (10 M)
- C) Self Rating Test at the Entry and Exit Level (NO MARKS)

(MS. DIVYA KANCHAN)
HEAD OF THE DEPARTMENT
BACHELOR OF COMMERCE (FINANCIAL MARKETS)