

Programme: FYBCOM			Semester : I		
Course : Ethics and Integrity (VEC)			Code: UGBCOMIVEC24		
Academic Year: 2024-2025			Batch: 2024-2027		
Teaching Scheme			Evaluation Scheme		
Lectures	Practical	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30	Nil	Nil	02	40 %	60 %

Particulars	%
Class tests / Assignment / Project / Quiz etc. (three components- to be conducted at different instants of time)	40
Class test, Quiz/presentation/Viva-Voce (OR)	10+05+05=20 Marks
Assignment/Project, Quiz and presentation/Viva-Voce	10+05+05=20 Marks

Learning Objectives :	To understand the concept of Ethics, moral values , The significance of ethical principles in today's context of professional and social environment and importance of Integrity
Learning Outcomes :	1) The learners try to inculcate ethics and moral values in their lives for developing the balanced personalities, 2) Learners try to apply the ethical principles in professional and social context 3) Learners get to know the great personalities to imbibe some qualities from their lives
Pedagogy:	Learning through biographies, Quizzes, Thematic Appreciation Test Lectures and PPT, Field visits and case Study.

Detailed Syllabus: (per session plan) UNDER VEC

Session Outline for Ethics and Integrity

Each lecture session would be of one hour duration (30 lectures).

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration
I	<p>Module1: Ethics and Integrity</p> <p>A) Learning through biographies-</p> <ol style="list-style-type: none">1)human values of Love,2)Compassion (Prem and Karuna)3)Righteousness(Dharma)4)Peace and Service <p>B)Stress Management and Leadership:</p> <ol style="list-style-type: none">1)Definition of stress2)Causes of stress3) Definition of Stress Management4) Importance of Values and Ethics in developing the Individual5)Various ways of stress management	Learning through biographies, Quizzes, Thematic Appreciation Test Lectures and PPT, Storytelling, Field visits and case Study.	15
II	<p>Module 2: Environmental Education and Ethics</p> <p>A) Need of Environmental Education : Introduction</p> <ol style="list-style-type: none">1) The natural and man-made environment <p>B)Sustainable development Goals</p> <ol style="list-style-type: none">2) Environmental Laws – Movements and Eco-friendly lifestyle.	Lecture, Case studies Case Studies, Movie and PPT Presentation	15

REFERENCE BOOKS

1. Pathak, R. A. *Education and Life Skills*. Sankalp Publication.
2. Sharma, P. V. (2020). *Panchatantra*. Manjul Publishing.
3. Biographies of Mahatma Gandhi, Swami Vivekanand, Dr. Bababsaheb Ambedkar, Dr. A.P.J. Abdul Kalam, Dr. Wangari Muta Mathai, Dr. Al. Gore, Shri Madhav Gadgil, Sunderlal Bahuguna
4. Doak, J. (2008). *Al Gore, " An Inconvenient Truth," and Environmental Discourse in the Public Sphere* (Doctoral dissertation).

QUESTION PAPER PATTERN

EXTERNAL EXAM PAPER PATTERN (30 MARKS)

Q.1. Any 2 questions out of 3 on

Module 1 (15 marks) Q.2. Any 2

questions out of 3 on Module 2 (15

marks)

**Rubrics for Evaluation of Internal Continuous
Assessment -20 marks to be implemented under NEP
2020 from Academic Year 2024 -25**

Sr No.	Examination Method	Marks	Marking Scheme	Criteria
1	Class Test	10	As per the student's score	MCQ, Short Answers, Diagrams
2	Assignment/ Project	05	Subject knowledge – 05 marks, Content – 03 marks, Presentation-02 marks	Topic will be given by faculty
3	Presentation	05	Subject knowledge- 03 marks, Presentation skills - 02 marks	Poster Presentation, PPT