# SES'S L. S. RAHEJA COLLEGE OF ARTS AND COMMERCE

# (AUTONOMOUS)



Syllabus of Mathematical and Statistical Techniques-I under NEP 2020 vertical (OE) with effect from 2024-25 **Programme:** Bachelor of Commerce Department of Mathematics, Statistics and Computer **HoD/Sr. Person of the Department:** Dr. Seema Ukidve **Date of approval by the BoS:**24/04/2024 **Approved by the Academic Council:** 29/04/2024 **Approved by the Governing Body:** 06/05/2024



Program: Bachelor of Commerce Course: Mathematical and Statistical Techniques-I Academic Year: 2024-2025 Batch: 2024-2027 Teaching Scheme Eval						Semester: I Code:UGBCOMIOE324		
					2027 Evaluation Scheme			
Lectures	Practicals	Tutorials	Cree	redits Internal Continuous Assessment (ICA) (weightage)			Term End Examination	
30	Nil	Nil	02		larks		30 Marks	
Inter	nal Compone	nt						
Class Test (Duration 30 Mins)				Presenta	Presentation		Class Participation	
10				5				
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**Pedagogy:** The objective of the course is to encourage students to learn and appreciate the use of the various tools of Mathematics and Statistical Techniques with regard to scientific management in businesses. Hence,

- Adaptive teaching methods.
- To invoke Computational thinking in problem solving.
- Classroom session with applications in MS-excel in Lecture.
- Students would be given project/field work for better understanding of the concepts.

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration
Ι	<ul> <li>Shares and Mutual Funds <ul> <li>a. Shares: Concept of share, face value, market value, dividend, equity shares, Preferential shares, bonus shares, Right issue of Share, Split and Consolidation.</li> <li>b. Mutual Funds: types of Mutual funds, Simple problems on calculation of Net income after considering entry load, dividend, change in Net Asset Value (N.A.V.) and exit load. Averaging of price under the Systematic Investment Plan (S.I.P.) systematic withdrawal plan (S.W.P.).</li> </ul></li></ul>	Classroom sessions with computational thinking.	7+8
П	<ul> <li>Introduction and Descriptive Statistics:</li> <li>a. Descriptive Statistics:</li> <li>a. Descriptive Statistics:</li> <li>a. Descriptive Statistics:</li> <li>b. Measures of Central Tendency: Definition of Average, Types of Averages: Arithmetic Mean, Combined and Weighted arithmetic mean, median, and Mode for raw data, ungrouped frequency distribution, grouped frequency distribution. Quartiles, Deciles and Percentiles.</li> </ul>	Classroom sessions with adaptive methods & computational thinking	7+8
	<ul> <li>Measures of Dispersions: Concept of dispersion.</li> <li>Absolute and relative measures of dispersion,</li> <li>Range, Quartile Deviation, Mean Deviation,</li> <li>Standard Deviation and corresponding coefficients.</li> <li>Combined Standard deviation.</li> <li>II) Use of excel in solving problems</li> </ul>		

### Detailed Syllabus: (per session plan) Session Outline for Statistics Each lecture session would be of one hour duration (30 Sessions)

### **Reference Books:**

- Business Mathematics D. C. Sancheti and V. K. Kapoor Sultan Chand & Sons, 2006
- Mathematics for Business Economics: J. D. Gupta, P. K. Gupta and Man Mohan, Tata Mc- Graw Hill Publishing Co. Ltd., 1987
- Schaum Series STATISTICS Murray Spiegel, Larry Stephens Mc Graw Hill Operations Research Gupta and Kapoor S. Chand & Sons Co. Statistical Methods S.G. Gupta S. Chand & Sons Co.4.
- Business Mathematics & Statistics B Aggarwal Ane Book Pvt. Limited

### **QUESTION PAPER PATTERN**

**Details of Internal Continuous Assessment (ICA) Internal Marks:** 20

- 1 Internal Test of 10 marks will be conducted.
- 1 Assignment of 10 Marks will be given.

#### Term End Examination Question Paper Pattern Total Marks: 30

Q1 Answer any three out of the following Four questions (based on Module I)5\*3=15Q2 Answer any three out of the following Four questions (Based on Module II)5\*3=15