SES's L.S.RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)



Syllabus of Indian Constitution under NEP 2020 vertical VEC with effect from 2024-25

Department of Commerce and Management (Sub Committee of Geography)

HoD/Sr. Person of the Department: Dr. Anupama Nerurkar

Date of approval by the BoS: 24/04/2024

Approved by the Academic Council: 29/04/2024



Ratified by the General Body on: 06/05/2024

Programme: FYBCOM					emester : I	I
Course : Indian Constitution (VEC) Academic Year: 2024-2025 Batch: 2024-2027					Code: UGBCOMIIVEC24	
		Evaluation Scheme				
Lectures	Practical	Tutorials	Credits	Asse (ICA)	cinuous essment	Term End Examinations (TEE) (weightage)
30	Nil	Nil	02	40 %		60 %

Particulars	%
Class tests / Assignment / Project / Quiz etc. (three components- to be conducted at different instants of time)	40
Class test, Quiz/presentation/Viva-Voce (OR)	10+05+05=20 Marks
Assignment/Project, Quiz and presentation/Viva-Voce	10+05+05=20 Marks

Learning Objectives :	To make students aware about the Indian Constitution, its structure, salient features and uniqueness
Learning Outcomes :	Introduction to Fundamental Duties and Patriotism, Pride and Gratitude for the nation
Pedagogy:	Lectures, quizzes, presentation, reading biography of Dr. B.R.Ambedkar

Detailed Syllabus: (per session plan)

Each lecture session would be of one hour duration (30 lectures).

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration
I	Indian Constitution: 1. Introduction- structure and philosophy of Indian Constitution 2. Difference between American and Indian Constitution 3. Salient Features of Indian Constitution 4. Preamble of the Constitution 5. Use of Specific Words and vocabulary	Learning through Biography of Dr. B. R. Ambedkar, Reading preamble, Use of Dictionary, Lectures	15
II	6. Fundamental Rights and Duties Fundamental Duties of Indian Citizens: 1. Moral and Legal Duties 2. Fundamental Rights 3. Articles related to Fundamental Rights and Duties	Lectures, Role Play, PPT Presentation	15

REFERENCE BOOKS

- 1. Choudhry, S., Khosla, M., & Mehta, P. B. (Eds.). (2016). *The Oxford handbook of the Indian constitution*. Oxford University Press.
- 2. Bhatia, G. (2016). *Offend, shock, or disturb: Free speech under the Indian Constitution*. Oxford University Press.
- 3. Kannabiran, K. (2013). *Tools of justice: Non-discrimination and the Indian Constitution*. Routledge India.

QUESTION PAPER PATTERN

EXTERNAL EXAM PAPER PATTERN (30 MARKS)

- Q.1. Any 2 questions out of 3 on Module 1 (15 marks)
- Q.2. Any 2 questions out of 3 on Module 2 (15 marks)

Rubrics for Evaluation of Internal Continuous Assessment -20 marks to be implemented under NEP 2020 from Academic Year 2024 -25

Sr No.	Examination Method	Marks	Marking Scheme	Criteria
1	Class Test	10	As per the student's score	MCQ, Short Answers, Diagrams
2	Assignment/ Project	05	Subject knowledge – 05 marks, Content – 03 marks, Presentation-02 marks	Topic will be given by faculty
3	Presentation	05	Subject knowledge- 03 marks, Presentation skills - 02 marks	Poster Presentation, PPT