SES's L.S.RAHEJA COLLEGE OF ARTS AND COMMERCE





Syllabus of Business Economics-I under \overline{NEP} 2020 for Bachelor of Commerce (BCom) as Open Elective (2 credits) Sem II

Department of Economics

Head of the Department: Ms. Samiksha Jadhav

Date of approval by the BoS in Economics: 23/04/2024

Approved by the Academic Council on: 29/04/2024

Ratified by the Governing Body on: 06/05/2024



| Programme: Bachelor of Commerce | | | | Semester : | II |
|---|-----------|-----------|-------------------|--------------|--------------|
| Course: Business Economics-II (Open Elective 2 credits) | | | | ts) Code: | |
| Academic Year: 2024-2025 Batch: 2024-2027 | | | | UGBCOM | IIOE124 |
| Teaching Scheme | | | Evaluation Scheme | | |
| Lectures | Practical | Tutorials | Credits | Internal | Term End |
| | | | | Continuous | Examinations |
| | | | | Assessment | (TEE) |
| | | | | (ICA) | (weightage) |
| | | | | (weightage) | |
| 30 | Nil | Nil | 02 | 20 marks/40% | 30 marks/60% |
| | | | | of the total | of the total |
| | | | | marks | marks |

| Particulars | % |
|--|-------------------|
| Class tests / Assignment / Project / Quiz etc. (three components- to be conducted at different instants of time) | 40 |
| Class test, Quiz/presentation/Viva-Voce (OR) | 10+05+05=20 Marks |
| Assignment/Project, Quiz and presentation/Viva-Voce | 10+05+05=20 Marks |

| Learning Objectives: | 1) To help the learner to evaluate features of | |
|-----------------------------|---|--|
| | different market structures and determine | |
| | firm and industry equilibrium. | |
| | 2) To help learner identify the market | |
| | structures in real world. | |
| Learning Outcomes: | 1) At the end of this course, the learner will | |
| | be able to outline features of different | |
| | market structures and determine firm and | |
| | industry equilibrium. | |
| | 2) At the end of this course, the learner will | |
| | be able to compare different market | |
| | structures and analyse cost and revenue. | |
| Pedagogy: | ICT Based Pedagogy/ Lecture/ Videos followed by | |
| | discussion/Group work/Case studies/individual and | |
| | group Assignments etc. | |

Detailed Syllabus: (per session plan) to be submitted along with Teaching Plan

Session Outline For : Business Economics-II

Each lecture session would be of one hour duration (30 sessions).

| Module | Module Content | Module Wise Pedagogy | Module Wise |
|--------|---|-------------------------|----------------|
| | | Used (only | Duration/ |
| | | pointers) | Lectures |
| I | Revenue Analysis and Introduction to Markets: Revenue concepts and their inter relationships. (numerical sums), Concept of Equilibrium: TR - TC And MR - MC Approach; | ICT Based | |
| | | Pedagogy/ | |
| | | Lecture/ | |
| | | Videos | |
| | | followed by | 15 |
| | Features of Perfect Competition-Equilibrium of firm and | discussion/Gro | |
| | industry under Perfect Competition; Features of Monopoly and Sources of Monopoly Power- | up work/Case | |
| | | studies/individ | |
| | | ual and group | |

| | Equilibrium of firm and industry under Monopoly- Price Discrimination: Types and Classification of Price Discrimination (Degrees of Price Discrimination) Dumping (Case studies) | Assignments etc. | |
|----|--|--|----|
| II | Monopolistic Competition and Oligopoly: Features of Monopolistic Competition and Short Run and Long Run Equilibrium of Firm and Industry under each Market Condition; Selling Cost and Wastages under Monopolistic Competition-Equilibrium under Monopolistic Competition- Meaning and Characteristics of Oligopoly Market - Model of Kinked Demand Curve - Collusive Oligopoly - Cartel: Centralised and Market Sharing Cartel -Imperfect Collusion- Price Leadership Models (Case studies) | ICT Based Pedagogy/ Lecture/ Videos followed by discussion/Gro up work/Case studies/individ ual and group Assignments etc. | 15 |

REFERENCE BOOKS

- 1) H.L Ahuja, Principles of Microeconomics, 22e, S Chand Publication.
- 2) Paul A. Samuelson and William D. Nordhaus, Microeconomics, McGraw Hill Education, 19th edition
- 3) Gregory Mankiw, Principles of Economics, South-Western College Publishing; 7th edition December 2013
- 4) Jeffery M Perloff, Microeconomics 7th edition Pearson education 2019
- 5) Robert Pindyck & Daniel Rubinfeld Microeconomics 8th edition, Pearson education

QUESTION PAPER PATTERN (2 credits course)

EXTERNAL EXAM PAPER PATTERN (30 MARKS) to be implemented under NEP 2020 from Academic Year 2024 -25

Q.1. Any 2 questions out of 3 on Module 1 (15 marks)

Q.2. Any 2 questions out of 3 on Module 2 (15 marks)

Rubrics for Evaluation of Internal Continuous Assessment (20 marks) to be implemented under NEP 2020 from Academic Year 2024 -25

| Sr No. | Examination Method | Marks | Marking Scheme | Criteria |
|--------|---------------------|-------|---|------------------------------------|
| 1 | Class Test | 10 | As per the student's score | MCQ, Short Answers, Diagrams |
| 2 | Assignment/ Project | 05 | Subject knowledge – 05 marks, Content – 03 marks, Presentation-02 marks | Topic will be given by faculty |
| 3 | Presentation | 05 | Subject knowledge- 03 marks, Presentation skills - 02 marks | Poster Presentation, PPT |