

**SES's L.S.RAHEJA COLLEGE OF ARTS AND  
COMMERCE  
AUTONOMOUS**



**Syllabus of Indian knowledge System- Introduction to Indian Knowledge System under NEP 2020 vertical (IKS-Generic) with effect from 2024-25**

**Department of History**

**BOS History-Sub-committee-Indian Knowledge System**

**HoD/Sr. Person of the Department: Ms. Pooja U. Yadav**

**Date of approval by the BoS: 19th April 2024.**

**Approved by the Academic council: 29<sup>th</sup> April 2024**

**Ratified by the Governing Body on: 6<sup>th</sup> May 2024**



<b>Programme: Bachelor of Commerce (Banking and Insurance)</b>			<b>Semester : I</b>		
<b>Course : Introduction to Indian Knowledge System</b>			<b>Code: UGBBIIKS124</b>		
<b>Academic Year: 2024-2025</b>			<b>Batch: 2024-2027</b>		
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lectures</b>	<b>Practical</b>	<b>Tutorials</b>	<b>Credits</b>	<b>Internal Continuous Assessment (ICA) (weightage)</b>	<b>Term End Examinations (TEE) (weightage)</b>
30	Nil	Nil	02	20	30

<b>Particulars</b>	<b>%</b>
Class tests / Assignment / Project / Quiz etc. (three components- to be conducted at different instants of time)	40
Class test, Quiz/presentation/Viva-Voce	10+05+05=20 Marks
Assignment/Project, Quiz and presentation/Viva-Voce	10+05+05=20 Marks

<b>Learning Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand the evolution of Indian knowledge systems.</li> <li>2. To recognize achievements in governance, polity, education, etc</li> <li>3. To appreciate classical languages scripts, literature, justice of the ancient past.</li> <li>4. To reflect on relevance in addressing global challenges.</li> </ol>
<b>Learning Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Foundational knowledge and gain a basic understanding of Indian knowledge systems.</li> <li>2. Appreciate the richness of Indian art, literature, science and culture.</li> <li>3. Understand the interdisciplinary nature of Indian knowledge.</li> <li>4. Recognize the global significance of Indian thought.</li> <li>5. Identify practical applications of Indian knowledge.</li> </ol>
<b>Pedagogy:</b>	Interactive Lectures and Discussions, Field Visits to the Museums & exhibitions & Practical explanations.

**Each lecture session would be of one hour duration (60 sessions).**

**SEMESTER I**

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration
I	Unit 1: Overview of Indian Knowledge System a. What is Iks b. What is Knowledge System (Living Monument) c. Sources of IKS d. Philosophical foundation e. vocabulary (non-translatable)	Lectures and Discussions, Documentary screening, PPT	10
II	Unit 2: Indian Education System a. Development of Languages b. Scripts & manuscript c. Gurukul System d. Great Universities	Lectures and Discussions, Documentary screening, PPT	10
III	Unit 3: Case Studies of IKS a. Holistic medicine & wellness b. Indian Psychology & Yog- c. IKS based approaches to Economy, Governance & political system d. IKS based approaches for management and leadership e. Field based studies: Kanheri, Gharapuri, Nalasopara etc.	Lectures and Discussions, Documentary screening, PPT, Filed Visits	10

**References:**

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4. Basham, A. L. (1976). The Wonder That Was India: A Survey of the Culture of the Indian Sub-Continent Before the Coming of the Muslims. London: Sidgwick & Jackson.
5. Brown, Percy. (1959). "Indian Architecture (Buddhist and Hindu Periods)." Bombay: D. B. Taraporevala Sons & Co. Private Ltd.
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22. Singh, S. (2017). The educational heritage of Ancient India: How an ecosystem of learning was laid to waste. Notion Press.
23. Subramanian, V. K. (2011). The Roots of Indian Art: A Detailed Study of the Formative Period of Indian Art and Architecture, Third and Second Centuries B.C., Mauryan and Late Mauryan. Chennai: Kalinga Publication
24. Tiwari, Maya. (1995). "Ayurveda: A Life of Balance." Rochester: Healing Arts Press.
25. Zimmer, H. R. (1951). Philosophies of India. Princeton: Princeton University Press.

## **QUESTION PAPER PATTERN**

### **External Exam Paper Pattern (30 Marks)**

**Q 1. Any 1 question out of 2 on module 1 (10 Marks)**

**Q 2. Any 1 question out of 2 on module 2 (10 Marks)**

**Q 3. Any 1 question out of 2 on module 3 (10 Marks)**

**Rubrics for Evaluation of Internal Continuous Assessment -20 marks  
to be implemented under NEP 2020 from Academic Year 2024 -25**

<b>Sr. No</b>	<b>Examination Method</b>	<b>Marks</b>	<b>Marking Scheme</b>	<b>Criteria</b>
1.	Class Test	10	As per the student's score	MCQ, Short Answers, Diagrams
2.	Presentation	5	Subject knowledge-3marks, Presentation skills - 2 marks	Poster Presentation, PPT
3.	Class Participation	5	Excellent - 5 marks, Good - 3 to 4 marks, Satisfactory - 1 to 2 marks	Attentiveness, Response & Behaviour of student in class