## SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)



Syllabus of Introduction to Psychology under NEP 2020 vertical (Open Elective) with effect from 2024- 25

**Department of Psychology** 

HoD/Sr. Person of the Department: Neha Dalal

Date of approval by the BoS: 27/04/2024

Approved by the Academic Council on:

29/04/2024 Ratified by the Governing

Body on: 06/05/2024



Programme: Bachelor of Arts in Multimedia and Mass Communication				n Semester: I		
Course: Introdu Academic Year:	ection to Psycholog 2024-2025	Code: UGBA	MMCIOE124			
Teaching Scheme			E	Evaluation Scheme		
Lectures	Practical	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)	
30	Nil	Nil	02	20 marks/40% of the total marks	30 marks/60% of the total marks	

Particulars	Marks
Project / Assignment	10
Viva / Presentation	5
Class Participation	5

Learning Objectives:	To impart knowledge of the basic concepts and modern trends in psychology
	<ul> <li>To introduce students to the concepts of behavioural and cognitive psychology</li> </ul>
Learning Outcomes:	<ul> <li>Learners will be able to outline the basics of psychology and its importance as an interdisciplinary subject</li> </ul>
	• Learners will be able to comprehend analyse the concepts of behavioural and cognitive psychology
Pedagogy:	• Lectures
	• Case Study
	<ul> <li>Presentation</li> </ul>

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration/ Lectures
I	<ul> <li>Introduction</li> <li>Evolution of Psychology</li> <li>Branches of Psychology – overview of the fields</li> <li>Importance of Psychology</li> <li>Psychology – an interdisciplinary approach in media, advertising, journalism and marketing</li> </ul>	• Lectures • Presentation	15
П	<ul> <li>Behavioural and Cognitive Psychology</li> <li>Motivation – Definition, Types, Need Hierarchy Theory</li> <li>Cognition and Behaviour</li> <li>Perception (Trait theory, Cognitive theory, Psychoanalytical theory and Behaviour theory)</li> <li>Attitude</li> <li>Personality</li> </ul>	<ul><li>Lecture</li><li>Presentation</li><li>Case Study</li></ul>	15

## REFERENCE BOOKS

Baron, R. A., &Kalsher, M. J. (2008). Psychology: From Science to Practice. (2nd ed.). Pearson Education inc., Allyn and Bacon

Ciccarelli, S. K. & Meyer, G. E. (2008). Psychology (Indian sub-continent adaptation). New Delhi: Dorling Kindersley (India) pvt ltd.

Ciccarelli, S. K., & White, J. N. (2017). Psychology.4 th edi. New Jersey: Pearson education Feist, G.J, & Rosenberg, E.L. (2010). Psychology: Making connections. New York: McGraw Hill publications

Ciccarelli, S.K., White ,J.N., & Mishra, G. (2018). Psychology. 5th Edition; Indian Adaptation. Pearson India Education Services Pvt.ltd.

Feldman, R.S. (2013). Psychology and your life.2nd edi. New York: McGraw Hill publications Feldman, R.S. (2013). Understanding Psychology 11th edi. New York: McGraw Hill publications King, L.A. (2013). Experience Psychology.2<sup>nd</sup> edi. New York: McGraw Hill publications Lahey, B. B. (2012). Psychology: An Introduction. 11th edi. New York: McGraw-Hill Publications

## Term End Examinations (TEE) Question Paper Pattern

Question No.	Description	Total Marks
1	Concept Based / Case Study	6
2	A. Full Length Theory Question <b>OR</b>	12
	B. Full Length Theory Question	
3	Short Notes (3 out of 4)	12
	TOTAL	30