# SES's L. S. RAHEJA COLLEGE OF ARTS AND COMMERCE

(AUTONOMOUS)



Syllabus of Communication in Ancient India under NEP 2020 vertical (VSC) with effect from 2024-25

DEPARTMENT OF / BOARD OF STUDIES: MEDIA AND MASS COMMUNICATION

**HoD / Sr. Person of the Department: Ms. KAVITA MAKHIJA** 

Date of approval by the BoS: 26th APRIL 2024

APPROVED by the Academic Council: 29th APRIL 2024

Ratified by the Governing Body: 6th May 2024



Programme: Bachelor of Arts in Multimedia and Mass Communication				on Semester : Il	[
Course: Communication in Ancient India Academic Year: 2024-2025 Batch: 2024-2027			Code: UGBA	MMCIIMJ224	
Teaching Scheme			<b>Evaluation Scheme</b>		
Lectures	Practical	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30	Nil	Nil	02	20 marks/40% of the total marks	30 marks/60% of the total marks

Learning Objectives:	<ul> <li>To understand the evolution of communication technologies and writing systems in ancient India</li> <li>To explore the role of visuals, artistic traditions and cultural exchange in communication</li> </ul>	
<b>Learning Outcomes :</b>	<ul> <li>Learners will be able to outline the multifaceted communication practices of Ancient India</li> <li>Learners will be able to assess the historical and cultural significance in ancient Indian communication patterns</li> </ul>	
Pedagogy:	<ul> <li>Lecture</li> <li>Presentations</li> <li>Peer Learning</li> <li>Class discussion</li> <li>Screenings</li> </ul>	

### Each lecture session would be of one hour duration (60 sessions).

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration/ Lectures
I	<ul> <li>Evolution of communication and language in ancient India:</li> <li>Transmission of knowledge through oral narratives</li> <li>Evolution of ancient Indian scripts</li> <li>Evolution of ancient Indian languages</li> <li>Classical literature and literary genres: Vedas, Upanishads, Epics (Ramayana, Mahabharata), Jataka tales, etc.</li> <li>Iconography and symbolism in ancient Indian art and architecture.</li> <li>Role of caves, inscriptions, and monuments in preserving and disseminating information</li> </ul>	<ul> <li>Lecture</li> <li>Presentations</li> <li>Screenings</li> </ul>	15
п	<ul> <li>Rituals and Artistic traditions:</li> <li>Development of sculpture, painting, and mural traditions.</li> <li>Role of visual storytelling in religious and cultural contexts (e.g., temple sculptures, cave paintings).</li> <li>Performing arts: music, dance, theatre, and storytelling traditions.</li> <li>Rituals and ceremonies as forms of social and religious communication.</li> </ul>	<ul> <li>Lecture</li> <li>Presentations</li> <li>Peer <ul> <li>Learning</li> <li>Class</li> <li>discussion</li> </ul> </li> <li>Screenings</li> </ul>	15

	•	Spread of Indian religions (Buddhism, Hinduism, Jainism)	
		and cultural influences beyond India.	
	•	Diplomatic missions, pilgrimage routes, and cross-cultural	
		interactions in ancient times.	

#### REFERENCE BOOKS

- 1. Singh, U. (2009). A History of ancient and Early medieval India: From the stone age to the 12th century (PB). Pearson Education India.
- 2. Singhania, N. (2018). *Indian Art and Culture for UPSC and State Civil Services Examinations*. McGraw Hill Education (India) Private Limited.
- 3. Thapar, R. (2015). The Penguin history of early India: From the origins to AD 1300. Penguin UK.
- 4. Kumar, P., & Yadav, B. (2023). Resonance of Traditions: Ancient Bhartiya Communication in a Contemporary Context. *Journal of Communication and Management*, 2(03), 210-217.
- 5. Chattopadhyay, M. (2013). A HISTORICAL STUDY OF ANCIENT INDIAN THEATRE-COMMUNICATION IN THE LIGHT OF NATYASASTRA. *Global Media Journal: Indian Edition*, 4(2).
- 6. Kumar, M., & Kumar, S. Ancient and Traditional Communication System of Rural India on the Basis of Archaeological and Literary Sources with the Special Reference to Haryana State.

#### **Internal Continuous Assessment (ICA) Pattern**

Sr No.	<b>Examination Method</b>	Marks
1	Project / Assignment	10
2	Viva / Presentation	5
3	Class Participation	5
	TOTAL	20

## Term End Examinations (TEE) Question Paper Pattern

Question No.	Description	Total Marks
1	Concept Based / Case Study	6
2	A. Full Length Theory Question <b>OR</b>	12
	B. Full Length Theory Question	
3	Short Notes (3 out of 4)	12
	TOTAL	30