

**SES's L.S.RAHEJA COLLEGE OF ARTS AND COMMERCE
AUTONOMOUS**



Syllabus of Sociology of Development under NEP 2020 vertical (Major) with effect from 2024-25

Department of Sociology

HoD/Sr. Person of the Department: Dr. Samya Shinde

Date of approval by the BoS: 26/04/2024

Approved by the Academic Council: 29/04/ 2024

Ratified by the Governing Body: 06/05/2024



Programme: FYBA			Semester : I		
Course : Sociology of Development			Code:		
Academic Year: 2024-2025			Batch: 2024-2027		
Teaching Scheme			Evaluation Scheme		
Lectures	Practical	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30	Nil	Nil	2	20 marks/40% of the total marks	30 marks/60% of the total marks

Learning Objectives :	<ol style="list-style-type: none"> 1. Engage critically with various sociological theories of development and underdevelopment. 2. To conceptualize the notion of development 3. To familiarize students with the current issues and debates concerning development. 4. To address in particular the Indian experience in development.
Learning Outcomes :	<ol style="list-style-type: none"> 1. Understand the notion of change, development, globalisation and modernity. 2. Understand and apply different ideas and approaches to development. 3. Familiarising with the current issues and debates concerning globalisation and development. 4. Critically analyse development's diverse manifestations in India in relation to displacement and ecology.
Pedagogy:	Multiple pedagogic techniques will be used - Discussion of Articles from academic journals, PowerPoint presentations, group discussions, debates, case studies, Documentary and film screenings, field visit.

Module	Module Content	Module Wise Pedagogy	Module Wise Duration/ Lectures
I	Unit 1. Conceptualizing development - Meaning and perspectives a. Basic concepts - Social change, Development and Growth , modernity, globalisation, Sustainable Development b. Modernisation theory- Smelser, McClelland and Rostow c. Dependency Theory: A.G Frank and Wallerstein- World Systems theory d. Neo- Marxist theory- David Harvey	Readings -Academic journals articles -discussion -PowerPoint presentations -Audio-visual aids	15
II	Unit 2- Globalisation and Development: The Indian Experience a. India's Experience of Development : Human Development Index and Main Indicators of Development b. Dimensions of globalisation- economic, cultural, social. c. Development induced displacement- selected case studies d. Globalisation and environment- selected case studies	- Readings -Academic journals articles -discussion -PowerPoint presentations -Audio-visual aids - Case studies	15

REFERENCE BOOKS/ READINGS

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Haq, Mahbub Ul. (1991). *Reflections on Human Development*. New Delhi: OUP

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Herroo, A.R., Tiwari, P. (2019). Development-induced displacement: Case studies from India in Raju, A.S. (2019). *Human Security in South Asia Concept, Environment and Development*. Routledge.

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Munshi I. (2012). *The Adivasi Question – Issues of land, Forests & livelihood*. Orient Black Swan.

Neeraj, J. (2007) *Globalization or Re-colonization*. Lokayat Publication.

Padel, F. and Das S. (2010). *Out of This Earth. East India: Adivasis and the Aluminium Cartel*, New Delhi: Orient Black swan.

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Singh, A. K. (2020). Development Induced Displacement: Issues and Indian Experiences. *Journal of the Anthropological Survey of India*, 69(2), 276-289. <https://doi.org/10.1177/2277436X20979760>

Somavaji, S., Talwar, S. (Ed.). (2017). *Development–induced Displacement, Rehabilitation and Resettlement in India: Current Issues and Challenges*. Routledge.

QUESTION PAPER PATTERN

Internal Continuous Assessment

20 marks

Sr No.	Examination Method	Marks	Marking Scheme	Criteria
1	Presentation	5	Subject knowledge- 3marks, Presentation skills - 2 marks	Poster Presentation, PPT
2	Assignment/ Project	10	Subject knowledge – 5 marks Content – 3 marks Presentation-2 marks	Topic will be given by faculty
3	Class Participation	5	Excellent - 5 marks, Good - 3 to 4 marks, Satisfactory - 1 to 2 marks	Attentiveness, Response & Behavior of student in class
		20		

External / Semester End Examination

Marks: 30

Time: 1 Hour

- Q.1** Essay Type Questions (Attempt Any One out of two Based on Unit I). Marks 10
- Q.2** Essay Type Questions (Attempt Any One out of two Based on Unit II). Marks 10
- Q.3** Write Short Notes on the following - Compulsory (Based on Unit I and Unit II)

Marks 10