

**SES's L.S.RAHEJA COLLEGE OF ARTS AND COMMERCE
AUTONOMOUS**



Syllabus of Fundamentals of Sociology under NEP 2020 vertical (Major) with effect from 2024-25

Department of Sociology

HoD/Sr. Person of the Department: Dr. Samya Shinde

Date of approval by the BoS: 26/04/2024

Approved by the Academic Council: 29/04/ 2024

Ratified by the Governing Body: 06/05/2024



Programme: FYBA			Semester : II		
Course : Course : Fundamentals of Sociology Academic Year: 2024-2025 Batch: 2024-2027			Code: UGBAISO MJ124		
Teaching Scheme			Evaluation Scheme		
Lectures	Practical	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
60	Nil	Nil	4	40 marks/40% of the total marks	60 marks/60% of the total marks

Learning Objectives :	<ol style="list-style-type: none"> 1. Understand socialization process and how agencies of socialization guide the socialization process. 2. Explain the process of social stratification and the phenomenon of social mobility and factors affecting it. 3. Distinguish various forms of collective behaviour and analyse the causes and consequences of social movements
Learning Outcomes :	<ol style="list-style-type: none"> 1. Understanding socialization process and analyse how agencies of socialization guide the socialization process. 2. Explain the process of social stratification and the phenomenon of social mobility and factors affecting it. 3. Explain the role of norms, sanctions, and socialization in maintaining social order, Identify the key concepts and assumptions of functionalist, symbolic interactionist, and Marxist perspectives on crime and identify different types of crime and components of criminal justice system and their role. 4. Distinguish various forms of collective behaviour and analyse the causes and consequences of social movements
Pedagogy:	Multiple pedagogic techniques will be used - Discussion of Articles from academic journals, PowerPoint presentations, group discussions, debates, case studies, Documentary and film screenings, field visit.

Module	Module Content	Module Wise Pedagogy	Module Wise Duration/ Lectures
I	<p>Socialization</p> <p>a. Socialization: Meaning, socialization process.</p> <p>b. Agencies of socialization</p> <p>c. Theories of socialization – Looking glass self , G Mead</p> <p>d. Resocialisation -Total institutions</p>	<p>-Readings</p> <p>-Academic journals articles</p> <p>-discussion</p> <p>-PowerPoint presentations</p> <p>-Audio-visual aids</p>	15
II	<p>Social stratification and Mobility</p> <p>a. Concept of social stratification and process</p> <p>b. Forms of stratification- caste, class, gender</p> <p>c. Social mobility</p> <p>d. Global stratification and inequality</p>	<p>Readings</p> <p>-Academic journals articles</p> <p>-discussion</p> <p>-PowerPoint presentations</p> <p>-Audio-visual aids</p> <p>Case studies</p>	15
III	<p>Deviance and social control</p> <p>a. Social control, conformity and deviance</p> <p>b. Perspectives on crime- Functionalist(Merton) ,Symbolic Interactionist (Becker) ,Marxist perspective (Chambliss)</p> <p>c. Types of crime: White collar, organized, victimless, corporate, cyber crime</p> <p>d. Criminal Justice System: Police, Courts, Rehabilitation</p>	<p>-Readings</p> <p>-Academic journals articles</p> <p>-discussion</p> <p>-PowerPoint presentations</p> <p>-Audio-visual aids</p>	15
IV	<p>a. Forms of Collective Behaviour – Folk and Mass, Crowds, Mobs, Riots, Mob hysteria</p> <p>b. Theories of Collective Behaviour – Contagion, Emergent Norm, Value-added</p> <p>c. Social Movements – Formation, Types</p> <p>d. Theories of social movements- Deprivation theory, resource mobilisation theory, mass society theory.</p>	<p>-Readings</p> <p>-Academic journals articles</p> <p>-discussion</p> <p>-PowerPoint presentations</p> <p>-Audio-visual aids</p>	15

REFERENCE BOOKS/ READINGS

Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29.

Beteille, A. (2009), *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27.

Burke, P. (1980). *Sociology and History*. Pp. 13-30. London: George Allen and Unwin.

Dasgupta and Saha (2012). *An Introduction to Sociology*. Pearson.

Giddens, A. (2017) *Sociology* (8th edition), Atlantic Publishers.

Haralambos M and Heald (2009) *Sociology Themes and Perspectives*. New Delhi Oxford University.

Horton, Paul B., Chester L. Hunt. (2004), *Sociology*. New Delhi: Tata McGraw-Hill.

Inkeles, A. (1979). *What Is Sociology? An Introduction to the Discipline and Profession*. Prentice Hall India Learning Private Limited.

Kendell, D. (2012). *Sociology in Our Times: The Essentials*. Wadsworth, Cengage Learning.

Macionis, John (2005). *Sociology* (10th edition). Prentice Hall.

Macionis, John, J. (Adapted by Reema Bhatia). (2019). *Sociology*, 17 Edition. Pearson. New Delhi: Pearson.

Marshall Gordon. (1998). *Dictionary of Sociology*. New Delhi: Oxford University Press.

Ritzer, G. (1996). *Classical Sociological Theory*, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46.

Schaefer Richard T. (2006). *Sociology: A Brief Introduction* (Sixth edition). New Delhi: Tata McGraw Hill.

Schaeffer and Lamm (1998) *Sociology* (6th edition) McGraw Hill.

Seema, Jakhar, S; Sangwan, N. (2022). *Essential Sociology* (2nd Edition), Haryana: Edugali Ventures.

Stolley, K. (2005). *The Basics of Sociology*. Greenwood Press.

QUESTION PAPER PATTERN

Internal Continuous Assessment

Sociology – 40 marks

Sr No.	Examination Method	Marks	Marking Scheme	Criteria
1	Presentation	10	Subject knowledge- 6marks, Presentation skills - 4 marks	Poster Presentation, PPT
2	Assignment/ Project	20	Subject knowledge – 10 marks, Content – 6 marks, Presentation-4 marks	Topic will be given by faculty
3	Class Participation	5	Excellent - 5 marks, Good - 3 to 4 marks, Satisfactory - 1 to 2 marks	Attentiveness, Response & Behavior of student in class
4	Viva-Voce	5	Based on performance	
		40		

External / Semester End Examination Marks: 60 Time: 2 Hours
The question paper will have a total of five questions.

All questions would be compulsory and there would an internal choice in the first four questions.

The last question would be on concepts. Students will have a choice of attempting any four out of six concepts.

All questions will carry 12 marks.

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| Q 1 | Essay Type Questions (Attempt Any One out of two Based on Unit I) | Marks 12 |
| Q 2 | Essay Type Questions (Attempt Any One out of two on Unit II) | Marks 12 |
| Q 3 | Essay Type Questions (Attempt Any One out of two on Unit III) | Marks 12 |
| Q 4 | Essay Type Questions (Attempt Any One out of two on Unit IV) | Marks 12 |
| Q 5 | Attempt any 4 concepts (out of 6) | Marks 12 |