

**SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE
(AUTONOMOUS)**



Syllabus of Introduction to Psychology under NEP 2020 vertical (Minor) with effect from 2024- 25

Department of Psychology

HoD/Sr. Person of the Department: Neha Dalal

Date of approval by the BoS: 27/04/2024

Approved by the Academic Council on: 29/04/2024

Ratified by the Governing Body on: 06/05/2024



Programme: Bachelor of Arts			Semester: II		
Course: Introduction to Psychology (Minor)			Code: UGBAIIPSYMN24		
Academic Year: 2024-2025			Batch: 2024-2027		
Teaching Scheme			Evaluation Scheme		
Lectures	Practical	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30	Nil	Nil	2	20	30
Particulars				Marks	
Class tests				10	
Projects				5	
Viva Voce				5	

Learning Objectives:	<ol style="list-style-type: none"> 1. To impart knowledge of the basic concepts and modern trends in Psychology. 2. To foster interest in the subject of Psychology and to create a foundation for further studies in Psychology
Learning Outcomes:	<ol style="list-style-type: none"> 1. Explain the main characteristics and principles of historical schools of psychology. 2. Understand the scientific method and its application in psychology.
Pedagogy:	<p>Interactive Lectures and Discussions Role-plays and Simulation Exercises</p>

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration
I	<ol style="list-style-type: none"> a) Brief history of psychology. b) Historical schools of psychology c) Major perspectives in psychology: biological, cognitive, behavioral, psychodynamic, and socio-cultural. d) Current trends and applications of psychology 	<p>Interactive Lectures and Discussions Role-plays and Simulation Exercises</p>	15
II	<ol style="list-style-type: none"> a) Psychology as science b) Scientific method and its application in psychology. c) Types of research designs: experimental, correlational, and descriptive. d) Ethical considerations in psychological research. 	<p>Interactive Lectures and Discussions Role-plays and Simulation Exercises</p>	15

REFERENCE BOOKS

- Baron, R. A., & Kalsher, M. J. (2008). Psychology: From Science to Practice. (2nd ed.). Pearson Education inc., Allyn and Bacon
- Ciccarelli, S. K. & Meyer, G. E. (2008). Psychology (Indian sub-continent adaptation). New Delhi: Dorling Kindersley (India) pvt ltd.
- Ciccarelli, S. K., & White, J. N. (2017). Psychology. 4th edi. New Jersey: Pearson education
- Feist, G.J, & Rosenberg, E.L. (2010). Psychology: Making connections. New York: McGraw Hill publications
- Ciccarelli, S.K., White, J.N., & Mishra, G. (2018). Psychology. 5th Edition; Indian Adaptation. Pearson India Education Services Pvt.ltd.
- Feldman, R.S. (2013). Psychology and your life. 2nd edi. New York: McGraw Hill publications
- Feldman, R.S. (2013). Understanding Psychology 11th edi. New York: McGraw Hill publications
- King, L.A. (2013). Experience Psychology. 2nd edi. New York: McGraw Hill publications
- Lahey, B. B. (2012). Psychology: An Introduction. 11th edi. New York: McGraw-Hill Publications
- Myers, D. G. (2013). Psychology 10th edition; International edition. New York: Worth Palgrave Macmillan, Indian reprint 2013
- Schachter, D. L., Gilbert, D. T., & Wegner, D. M. (2011). Psychology. New York: Worth Publishers.
- Wade, C. & Tavis, C. (2006). Psychology. (8th ed.). Pearson Education inc., Indian reprint by Dorling Kindersley, New Delhi

QUESTION PAPER PATTERN

(30 marks)

Q1. Answer any one (15 marks)

A. Unit one

Or

B. Unit one

Q2. Answer any one (15 marks)

A. Unit two

Or

B. Unit two

