

**SES's L. S. RAHEJA COLLEGE OF ARTS  
AND COMMERCE  
(AUTONOMOUS)**



**Syllabus of Fundamentals of Psychology - II under NEP 2020 vertical (Major) with effect from 2024- 25**

**Department of Psychology**

**HoD/Sr. Person of the Department: Neha Dalal**

**Date of approval by the BoS: 27/04/2024**

**Approved by the Academic Council on: 29/04/2024**

**Ratified by the Governing Body on: 06/05/2024**



|   |                  |                  |                             |   |  |
|---|------------------|------------------|-----------------------------|---|--|
| <b>Programme: Bachelor of Arts</b>  |                  |                  | <b>Semester: II</b>         |   |  |
| <b>Course: Fundamentals of Psychology - II</b><br><b>Academic Year: 2024-2025      Batch: 2024-2027</b> |                  |                  | <b>Code: UGBAIIPSYMJ124</b> |   |  |
| <b>Teaching Scheme</b>  |                  |                  | <b>Evaluation Scheme</b>    |   |  |
| <b>Lectures</b>   | <b>Practical</b> | <b>Tutorials</b> | <b>Credits</b>              | <b>Internal Continuous Assessment (ICA) (weightage)</b> | <b>Term End Examinations (TEE) (weightage)</b> |
| <b>60</b>   | <b>0</b>         | <b>0</b>         | 4                           | 40  | 60   |
| <b>Particulars</b>  |                  |                  |                             | <b>Marks</b>  |  |
| Class tests   |                  |                  |                             | 20  |  |
| Projects  |                  |                  |                             | 10  |  |
| Viva Voce   |                  |                  |                             | 10  |  |

|                             |   |
|-----------------------------|---|
| <b>Learning Objectives:</b> | <ol style="list-style-type: none"> <li>1. To impart knowledge of the basic concepts and modern trends in Psychology.</li> <li>2. To foster interest in the subject of Psychology and to create a foundation for further studies in Psychology.</li> <li>3. To make the students aware of the applications of psychological concepts in different areas of day-to-day life.</li> </ol>         |
| <b>Learning Outcomes:</b>   | <ol style="list-style-type: none"> <li>1. Recall and understand the fundamental psychological concepts, including sensation and perception, cognition, motivation and emotion, and theories of personality</li> <li>2. Apply psychological principles and theories to analyze and understand everyday phenomena, such as problem solving, use of language, personality assessment.</li> </ol> |
| <b>Pedagogy:</b>            | <p>Interactive Lectures and Discussions</p> <p>Role-plays and Simulation Exercises</p>  |

| <b>Module</b> | <b>Module Content</b>  | <b>Module Wise Pedagogy Used</b>     | <b>Module Wise Duration</b> |
|---------------|--|--------------------------------------|-----------------------------|
| I             | <p>Sensation and Perception</p> <ol style="list-style-type: none"> <li>a) Sensory Processes: Vision</li> <li>b) Sensory Processes: Hearing</li> <li>c) Sensory Processes: Skin senses</li> <li>d) Sensory Processes: Smell and Taste</li> <li>e) Perceptual processes: Form perception</li> <li>f) Perceptual processes: Depth perception</li> </ol> | Interactive Lectures and Discussions | 15                          |
| II            | <p>Cognition: Thinking, Intelligence, and Language.</p> <ol style="list-style-type: none"> <li>a) How People think.</li> <li>b) Intelligence.</li> <li>c) Language</li> <li>d) Applying Psychology to Everyday life.</li> </ol>  | Interactive Lectures and Discussions | 15                          |
| III           | <p>Motivation and Emotion.</p> <ol style="list-style-type: none"> <li>a) Approaches to understanding Motivation.</li> <li>b) What, Hungry again? Why People Eat.</li> <li>c) Emotion.</li> <li>d) Culture and Emotions.</li> <li>e) Applying Psychology to Everyday life.</li> </ol>   | Interactive Lectures and Discussions | 15                          |

|    |  |  |    |
|----|--|--|----|
| IV | <p>Theories of Personality.</p> <p>a) Psychodynamic Perspective.</p> <p>b) The Behavioural and Social Cognitive View of Personality.</p> <p>c) The Third Force: Humanism and Personality.</p> <p>d) Trait Theories: Who are you?</p> <p>e) Modern Trait Theories: The Big Five and current thoughts on the trait Perspective</p> | Interactive Lectures, Case studies and Discussions | 15 |
|    |  |  |    |

## REFERENCE BOOKS

- Baron, R. A., & Kalsher, M. J. (2008). Psychology: From Science to Practice. (2nd ed.). Pearson Education inc., Allyn and Bacon
- Ciccarelli, S. K. & Meyer, G. E. (2008). Psychology. (Indian sub-continent adaptation). New Delhi: Dorling Kindersley (India) pvt ltd.
- Ciccarelli, S. K., & White, J. N. (2017). Psychology. 4<sup>th</sup> ed. New Jersey: Pearson education
- Feist, G.J., & Rosenberg, E.L. (2010). Psychology: Making connections. New York: McGraw Hill publications
- Ciccarelli, S.K., White, J.N., & Mishra, G. (2018). Psychology. 5<sup>th</sup> Edition; Indian Adaptation. Pearson India Education Services Pvt.ltd.
- Feldman, R.S. (2013). Psychology and your life. 2<sup>nd</sup> ed. New York: McGraw Hill publications
- Feldman, R.S. (2013). Understanding Psychology 11<sup>th</sup> ed. New York: McGraw Hill publications
- King, L.A. (2013). Experience Psychology. 2<sup>nd</sup> ed. New York: McGraw Hill publications
- Lahey, B. B. (2012). Psychology: An Introduction. 11<sup>th</sup> ed. New York: McGraw-Hill Publications
- Myers, D. G. (2013). Psychology. 10<sup>th</sup> edition; International edition. New York: Worth Palgrave Macmillan, Indian reprint 2013
- Schachter, D. L., Gilbert, D. T., & Wegner, D. M. (2011). Psychology. New York: Worth Publishers.
- Wade, C. & Tavris, C. (2006). Psychology. (8<sup>th</sup> ed.). Pearson Education inc., Indian reprint by Dorling Kindersley, New Delhi

## QUESTION PAPER PATTERN

(60 marks)

**Q1. Answer any one (15 marks)**

**A. Unit one**

**Or**

**B. Unit one**

**Q2. Answer any one (15 marks)**

**A. Unit two**

**Or**

**B. Unit two**

**Q3. Answer any one (15 marks)**

**A. Unit three**

**Or**

**B. Unit three**

**Q4. Answer any one (15 marks)**

**A. Unit four**

**Or**

**B. Unit four**

