SES's L.S.RAHEJA COLLEGE OF ARTS AND COMMERCE

(AUTONOMOUS)



Syllabus of Indian Economy under NEP 2020 for Bachelors of Arts (BA) Major (2 credits) in Sem I

Department of Economics

Head of the Department: Ms. Samiksha Jadhav

Date of approval by the BoS in Economics: 23/04/2024

Approved by the Academic Council on: 29/04/2024

Ratified by the Governing Body on: 06/05/2024



Programme: Bachelors of Arts			Semester:	I		
Course : Indian Economy (Major 2 credits)				Code:	Code:	
Academic Year: 2024-2025 Batch: 2024-202				UGBAIEC	COMJ224	
Teaching Scheme			Evaluation Scheme			
Lectures	Practical	Tutorials	Credits	Internal	Term End	
				Continuous	Examinations	
				Assessment	(TEE)	
				(ICA)	(weightage)	
				(weightage)		
30	Nil	Nil	02	20 marks/40%	30 marks/60%	
				of the total	of the total	
				marks	marks	

Particulars	%
Class tests / Assignment / Project / Quiz etc. (three components- to be conducted at different instants of time)	40
Class test, Quiz/presentation/Viva-Voce (OR)	10+05+05=20 Marks
Assignment/Project, Quiz and presentation/Viva-Voce	10+05+05=20 Marks

Learning Objectives :	1)To develop understanding of basic concepts of National Income in context of India. 2) To make learner aware importance, trends, problem and related measures of different sectors in India.
Learning Outcomes:	 1)At the end of the course, the learner will be able to define basic concepts of national income in context of India. 2) At the end of the course, the learner will be able to compare and evaluate trends, problems and related measures of different sectors in India.
Pedagogy:	ICT Based Pedagogy/ Lecture/ Videos followed by discussion/Group work/Case studies/individual and group Assignments etc.

Detailed Syllabus: (per session plan) Teaching Plan

Session Outline For: Indian Economy
Each lecture session would be of one hour duration (30 sessions).

Module	Module Content	Module Wise Pedagogy Used (only pointers)	Module Wise Duration/ Lectures
I	Introduction: Concepts and Trends in National Income, Structural changes in Indian Economy, Employment Generation and Poverty Alleviation Programmemes, Regional Inequalities, Measures to reduce regional inequalities in India. Case Studies- Comparison of	ICT Based Pedagogy/ Lecture/ Videos followed by	15

to be submitted along with

	performance of India's GDP and sectors for Pre and post reforms periods	discussion/Gr oup work/Case studies/individ ual and group Assignments etc.	
II	Sectoral Analysis of Indian Economy: Role of Agriculture, Industrial and Service sector in Economic Development, Productivity of Agriculture, Industrial and Service sector, Problems of Agriculture, Industrial and Service sector and related measures taken by the Government.	ICT Based Pedagogy/ Lecture/ Videos followed by discussion/Gr oup work/Case studies/individ ual and group Assignments etc.	15

REFERENCE BOOKS

- 1) Ashwini Mahajan, Gaurav Datt, (2018) 'Indian Economy', S. Chand and Company, New Delhi.
- 2) Brahmananda, P.R. and V.R. Panchmukhi (Eds.), (2001), 'Development Experience in the Indian Economy: Inter-State Perspectives', Bookwell, New Delhi.
- 3) Datt, Ruddra and K.P.M, Sundaram, (2017), 'Indian Economy', S. Chand & Company Ltd., New Delhi.
- 4) Misra, S. K. and V. K. Puri, (2018) 'Indian Economy', Himalaya Publishing House, Mumbai.
- 5) Gaurav Datt and Ashwani Mahajan, (2016) 'Indian Economy', S Chand Publishing House, New Delhi.
- 6) Uma Kapila, (2018),' Indian Economy: Performance and Policies, 2018-19', Academic Foundation, New Delhi
- 7) Recent Economic Surveys of India.

QUESTION PAPER PATTERN (2 credits course)

EXTERNAL EXAM PAPER PATTERN (30 MARKS) to be implemented under NEP 2020 from Academic Year 2024 -25

- Q.1. Any 2 questions out of 3 on Module 1 (15 marks)
- Q.2. Any 2 questions out of 3 on Module 2 (15 marks)

Rubrics for Evaluation of Internal Continuous Assessment (20 marks) to be implemented under NEP 2020 from Academic Year 2024 -25

Sr No.	Examination Method	Marks	Marking Scheme	Criteria
1	Class Test	10	As per the student's score	MCQ, Short Answers, Diagrams
2	Assignment/ Project	05	Subject knowledge – 05 marks, Content – 03 marks, Presentation-02 marks	Topic will be given by faculty
3	Presentation	05	Subject knowledge- 03 marks, Presentation skills - 02 marks	Poster Presentation, PPT