# SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE

(AUTONOMOUS)



Syllabus of Professional Communication under NEP 2020 vertical (AEC) with effect from 2024-25

**Department of English (for BAF/BFM/BBI/BMS programmes)** 

HoD/Senior Person of the Department: Dr. Preeti Vaswani

Date of approval by the BoS: 23<sup>rd</sup> April 2024

Approved by the Academic Council: 29th April 2024

Ratified by the Governing Body: 6th May 2024



| Programme: BAF  |           |           | Semester :   | Semester : II  |   |
|---|-----------|-----------|--------------|--|---|
| Course : Professional Communication Academic Year: 2024-2025 Batch: 2024-2027 |           |           |              | Code: UGB  | ЗАГПАЕС24                                     |
| Teaching Scheme   |           |           | Evaluation S | Evaluation Scheme  |   |
| Lectures  | Practical | Tutorials | Credits      | Internal<br>Continuous<br>Assessment<br>(ICA)<br>(weightage) | Term End<br>Examinations (TEE)<br>(weightage) |
| 30  | Nil       | Nil       | 02           | 20 marks/40%<br>of the total<br>marks                        | 30 marks/60% of the total marks               |

| Particulars  | %               |
|--|-----------------|
| Class tests / Assignment / Project / Quiz etc. (three components- to be conducted at different instants of time) | 40              |
| Class test, Quiz/presentation/Viva-Voce (OR)   | 10+5+5=20 Marks |
| Assignment/Project, Quiz and presentation/Viva-Voce  | 10+5+5=20 Marks |

| Learning Objectives : | <ul> <li>To discuss and summarize various types of interactions in the contemporary workspace.</li> <li>To design comprehensive presentations that integrates aspects of both creation and delivery styles</li> <li>To inculcate values and ethics in drafting of official correspondence in order to uphold the professional integrity</li> </ul>   |
|-----------------------|--|
| Learning Outcomes:    | <ul> <li>Learners will be able to reflect on their communication skills to identify the areas of continuous improvement</li> <li>Learners will use their critical thinking abilities to create tactical and effective communication solutions.</li> <li>Learners will demonstrate integrity and respect in professional interactions by applying ethical concepts to their communication practices.</li> </ul> |
| Pedagogy:             | <ul> <li>Lecture</li> <li>Presentation</li> <li>Classroom interaction</li> <li>Roleplays</li> <li>Peer Learning</li> <li>Group discussions / Debate</li> </ul>   |

## Each lecture session would be of one hour duration (30 sessions).

| Module | Module Content                                    | Module Wise<br>Pedagogy<br>Used (only<br>pointers) | Module Wise Duration/ Lectures |
|--------|---|--|--------------------------------|
| I      | Professional Communication: • Presentation Skills | Lecture, AV presentations                          | 15                             |

|    | Email and Communication in digital workspace   |  |    |
|----|--|--|----|
|    | <ul> <li>Interviews, Group Discussion, Meetings</li> </ul>   |  |    |
|    | <ul> <li>Seminars, Webinars and Conferences</li> </ul>   |  |    |
|    | Communication etiquette, netiquette and Ethics   |  |    |
|    | Social media usage   |  |    |
|    | Business Correspondence:   |  |    |
| II | <ul> <li>Business letters – complaint letters, consumer grievance letter, RTI letter</li> <li>Report Writing</li> <li>Technical Writing</li> <li>Drafting Notice, Agenda, Resolutions and introduction to Minutes of the Meeting</li> <li>Creating Linkedin Profile</li> </ul> | Classroom<br>activities and<br>peer learning | 15 |

## REFERENCE BOOKS

- 1. Smith, J. A. (2018). Effective Communication: Strategies for Success (2nd ed.). Pearson.
- 2. Hargie, O., Dickson, D., & Tourish, D. (2004). Communication skills for effective management.
- 3. Hanh, T. N. (2013). The art of communicating. Random House.
- 4. Kahlon, M. (2013). Art of speaking-An Impression of man: Analysing the need for communication and soft skills. *Pertanika Journal of Social Sciences & Humanities*, 21(2).
- 5. Garner, B. A. (2013). *HBR guide to better business writing (HBR Guide Series)*. Harvard Business Review Press.
- 6. McKay, M., Davis, M., & Fanning, P. (2009). *Messages: The communication skills book*. New Harbinger Publications.
- 7. Roman, K., & Raphaelson, J. (2010). Writing that works: How to communicate effectively in business. Harper Collins.
- 8. Andersen, P. A. (1999). *Nonverbal communication: Forms and functions* (2nd ed.). Mayfield Publishing Company.
- 9. Davis, P. Q. (Ed.). (2017). *Advanced Communication Techniques* (4th ed.). Oxford University Press.
- 10. Roeh, I. (2017). *Digital communication: Strategic and operational communication in the digital age*. Palgrave Macmillan.

## Internal Continuous Assessment (ICA) Pattern

| Sr No. | Examination Method   | Marks |
|--------|----------------------|-------|
| 1      | Project / Assignment | 10    |
| 2      | Viva / Presentation  | 5     |
| 3      | Class Participation  | 5     |
|        | TOTAL                | 20    |

## **Term End Examinations (TEE)**

## **Question Paper Pattern**

| Question No. | Description                              | Total Marks |
|--------------|--|-------------|
| 1            | A. Full Length Theory Question <b>OR</b> | 12          |
|              | B. Full Length Theory Question           |             |
| 2            | A. Full Length Theory Question <b>OR</b> | 12          |
|              | B. Full Length Theory Question           |             |
| 3            | Short Notes (Any 2 out of 3)             | 6           |